# **GENDER & PROTECTION CLUSTER**





# Gender and Protection Checklist | Shelter and Reconstruction

### Why does gender and protection matter in programs for shelter and non food items (NFIs)?

- In disasters where people have been displaced and/or houses destroyed, shelter is a basic need for safety, dignity and protection (i.e. prevent and respond to exploitation, abuse, violence and injury to others). Shelter can also support family and community life.
- Responses need to be careful not to increase protection risks. E.g. poorly constructed shelters can collapse and cause injury.
- All people have a right to shelter so it is important to make sure that everyone, including vulnerable people, can access shelter materials and NFIs. Vulnerable people may include women, girls and boys, people with disability and older people.
- Understanding the needs of vulnerable people and targeting them in shelter and NFI programs helps the whole community recover faster from disasters and build resilience.

#### Assessment

- Consult directly with vulnerable people to make sure their concerns and needs are heard; e.g. encourage women, girls and boys, and people with disability to speak for themselves.
- Assess the shelter needs of vulnerable community members by sex, age and disability, and prioritise
  these (e.g. include women and child heads of households, and children with disability).
- Assess the different NFI needs of vulnerable community members, e.g. sanitary materials for women and girls, or wheelchairs for the less mobile.
- Assess access to shelter and use of the home for different community members, e.g.
  - what are the needs of women, men, girls and boys for space, privacy and hygiene within the home to live safely and with dignity?
  - > what about the location of shelter or accessibility features for people with disability?
  - what are the different care arrangements for children in residential care, child heads of households and children living on the street/displaced?
- Identify any protection risks associated with shelter, e.g.
  - > a lack of access to shelter causing community tension or conflict
  - poor or crowded evacuation centres leading to a risk of women, girls or boys experiencing sexual or other gender based violence.

#### Access

- Prioritise the most vulnerable people for shelter and NFI distributions; e.g. female and child heads of households, unaccompanied children, people with disability and older people.
- Be flexible in registering heads of household for shelter/NFI assistance; e.g. don't require unaccompanied minors or child heads of households to 'attach' themselves to an adult in order to be registered.
- Consult with the community to identify vulnerable people with specific needs for shelter reconstruction and NFIs, e.g. provision of ramps and hand rails for people with disability. Involve a number of people with different disabilities to check that the shelter/building is truly accessible.
- Make sure distribution points are accessible to vulnerable people, e.g. accessible locations and times; separated or priority queues; allow vulnerable people to send a proxy to collect food or livelihoods materials, or to have items delivered to their home.

- Aim for gender balanced staff teams for distributions and identify female staff as a contact point for women and girls in the community.
- Communicate information on shelter/NFI distributions through different methods (e.g. extension
  workers, radio, sms messaging, posters, newsletters, television or loudspeaker), so that information
  reaches everyone (e.g. literate, illiterate or children).
- Follow 'build back better' principles when reconstructing homes and community buildings, to improve access for people with disability and older people.
- Consider how social and cultural practices may limit access to shelter and NFI distribution and discuss with community leaders on ways to prevent discrimination, exploitation and abuse.

# Safety and dignity

- Consult with vulnerable groups about ways to increase safety for shelter and NFI distributions and building activities,
  e.g. safe locations and routes to distribution sites; timing of distributions during daylight hours; priority queues for
  vulnerable people; safety patrols; accessibility features at distribution sites.
- Provide NFIs essential for personal hygiene and dignity, including sanitary materials for women and girls that are culturally appropriate.
- Monitor and respond to safety concerns with distributions, including risks of exploitation, abuse, violence, or injury.
- Consult with gender based violence specialists on ways to respond safely and confidentially to cases of exploitation and abuse, including where to refer survivors to services and support.

# Participation, empowerment and accountability

- Provide staff with guidance and training about the situation for and capacities of vulnerable people.
- Inform beneficiaries about their right to shelter and where and how to access materials, e.g. targeted information sessions.
- Engage vulnerable people in decision-making about shelter and NFI programs to meet their needs, e.g. in decisions
  on site layout, shelter design and reconstruction. Develop ways for boys and girls to also meaningfully participate.
- Provide on the job training for both women and men in construction and maintenance of shelters.
- Provide training and policies to staff on the prevention of sexual exploitation and abuse. Provide clear information
  to communities explaining that beneficiaries, particularly women and girls, do not have to pay or provide services or
  favours in exchange for shelter or NFI assistance.
- Set up accessible, confidential and well-understood mechanisms for suggestions and complaints.

### Monitoring

- Collect and monitor data on beneficiaries by sex, age and disability.
- Monitor to find out who is not able to access shelter and NFIs, and address any barriers they face.
- Monitor to make sure that beneficiaries receiving shelter materials and NFIs are the people using them. E.g. draft a
  letter of ownership signed by relevant stakeholders (Area Secretary/ Chief/ beneficiary/ donor etc.) to protect
  vulnerable people from having their shelter or building materials taken from them.
- Monitor for unintended outcomes of shelter and NFI distributions, e.g. the selection process for beneficiaries leading to the separation of families.

### This checklist was adapted from:

- IASC Guidelines for Integrating Gender-Based Violence Interventions in Humanitarian Action, 2015
- Shelter Programs Tips for Protection Mainstreaming, Global Protection Cluster, May 2014
- Shelter and NFIs Gender Marker Tip Sheet, Inter-Agency Standing Committee, September 2012
- Mainstreaming Child Protection into Shelter Minimum Standards for Child Protection in Humanitarian Action, Child Protection Working Group (CPWG), 2012