

## Gender mo Social Inclusion Checklist | Education

### From wanem nao Gender mo Social Inclusion mo Protection hemi important lo olgeta education program?

- Disaster hemi save jenisem olgeta program blong edukesen mekem se olgeta pikinini oli no save go lo skul. Namba blong olgeta gel we oli stap go long skul istap daon finis long samfala ples, from mo boe igo long skul. Taem wan disaster ikam hemi save daonem mo namba blong ol gel we I go skul.
- Edukesen hemi save helpem olgeta pikinini blo developem programs we save followem we stoppem olgeta blong followem olgeta fasion no gud (Olsem exploitation, abuse, violence mo rauarau). Edukesen hemi save reducem tu olgeta problem olsem child labour mo child marriage mo trafficking.
- Olgeta pipol we oli deal lo edukesen program olsem oli mas careful lo hao blong olgeta fasion blong deliverem program.
- Everi pikinini I gat raet blong go long skul. Oli gat raet blong save se I gat blong olgeta fasion nogud we I stap affectem olgeta pikinini, olsem fasion blong mekem gel hemi maret taem hemi yangfala tumas, gel I gat bel taem hemi yangfala tumas, pikinini I stap liv lo street, pikinini we I stap lukaotem ol nara pikinini we I nogat parens mo olgeta pikinini wetem disability.
- Must save issue blong ol pikinini wetem special nid. Developem ol program we I adressem ol nid ia.
- Olgeta edukesen program olsem I save helpem komuniti blong buildem hem bak quick taem mo buildem resilience tu.

### Assessment – Wanem blo lukaot mo tekem rekod lo hem

- Toktok long olgeta pikinini wetem special nid mo developem olgeta rod we I stret blong meksua ol rod ia isave educatem public blong harem mo larnem se ol way olsem hemi nogud mo I stap affectem olgeta pikinini. Encouragem olgeta pikinini blo oli no fraet mo storian olgeta nomo lo olgeta fasion nogud ia we I affectem laef blong olgeta.
- Assessmem edukesen nid blong ol pikinini wetem special nid mo developem wan data lo saet blong sex, age mo disability. Proritsem (e.g include pikinini we ilidem olgeta nara pikinini long wan haos we inogat paren, pikinini we iliv hem wan, pikinini we iliv lo street, displaced pikinini mo pikinini we iliv wetem disability).
- Assessem namba blong olgeta pikinini lo wan wan skul. Olsem wanem, olgeta igat tija mo hao mas woman mo man tija?
- Disaster hemi save jenisem gud enviromen blong skul blong olgeta pikinini. Long saet blong skul attendance mo dropout rate. Faenemaot se lo sex mo age, hao mas oli affected?
  - Long olgeta we oli lukaot ol pikinini I providem care? Ol gel oli gat taem blong skul home wok or no? I gat some gel we oli mas livem skul from oli forcem hemi blong maret or no?
  - Long saet blo inogat kakae, igat any boe o gel hemi mas livem skul blong go wok from mani or no?
  - Kastom mo religious activity lo komunity, ino istopem olgeta pikinini blong go long skul or mekem ol boe nomo igo skul be no ol gel?

### Access – Recordem

- Prioritsem olgeta nid blong ol pikinini. Wetem olgeta educational programs we yu developem finis; example, wetem early pregnancy, pikinini we imaret lo early age, pikinini wetem disability, hed(boss) blong ol nara pikinini we oli stap olgeta nomo long wan haos/ol pikinini we oli nogat wan big man istap lukaotem olgeta.

- Toktok separately long olgeta pikinini lo olgeta diferan age. Faenem aot sippose igat samsamting we istoppem olgeta blong go long skul. Wanem ia olgeta barrier ia? Discussem samfala rod blong supportem olgeta.
- Mekem sua olgeta pikinini we oli live wetem special nid oli mas go long wan skul.
  - Skul istap kolosap.
  - Arrangem miting mo advocatem ol program ia isave included long skul program.
  - Usem non formal education or afta skul program.
  - Discussem olgeta way we I no sas tumas blong encouragem “continuing education”.
  - Lo enrolment long continuing education program, mekem sua se olgeta gel or woman we imaret finis, mo oli dropped out long skul for some reason oli mas enrol long ol program ia.
- Promotem employment lo Tija woman mo man.
- Usem several way blo mekem promosen lo education program. Olgeta method olsem, usem extension woker, radio,sms, messaging, posta, niusleta,television or loudspeaker. Mekem sua se infomasen hemi kassemer everi pipol. Olgeta tu we oli no rid gud, deaf mo blind olgeta tu oli save kassemer infomaisen.
- Discussem olgeta way kastom mo kalja we istoppem olgeta pikinini blo go bak long skul program ia. Wetem komuniti lida; discussem important way we isave stoppem discrimination, exploitation mo abuse.

#### Safety mo dignity

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- Miting wetem olgeta paren, ol boe, ol gel mo discussem olgeta way blong mekem safety lo education program:
  - Rod isafe
  - Distance hemi no long way long skul
  - Igat olgeta facility we student wetem disability isave usem
  - Igat wota mo toilet blong olgeta gel mo boe
  - Promotem edukesen program we hemi stoppem ol nogud way olsem accident, faet, exploitation, abuse mo violence
  - Trainem olgeta tija lo saet blo child proteksen, responsibilities mo raet blong olgeta pikinini.
- Developem guidelines mo mechanism blo monitorem safety concern long skul, includem bully lo ol pikinini, interaction lo olgeta tija mo olgeta nara pipol we oli wok wetem pikinini, sexual exploitation mo abuse, way blong punishem pikinini mo narafala nogud way blo treatem olgeta.
- Monitorem mo response lo safety concern lo skul mo safety program.
- Mekem sua se program hem leftemap safety blong ol gel, tija mo ol woman.
- Ripot bak long Gender Violence Specialist long ol way blong response safely mo confidentially long olgeta cases olsem child exploitation, abuse mo violence. Providem contact blong Support Service. Mekem sua se pikinini isave usem olgeta service ia.

#### Participation, empowerment mo accountability

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- Providem staff wetem guidance mo training lo situation mo gudfala understanding lo pikinini wetem special nid.
- Organizem wan miting wetem olgeta paren mo ol pikinini mo givem wan toktok lo raet blong olgeta blong go long skul mo take part long olgeta activiti blong skul.
  - Olgeta miting hemi mas separate olsem (miting blong woman mo ol gel mo narawan blong olgeta man mo ol boe). Faenem aot olgeta way blong helpem olgeta pikinini I completem skul blong hem.

- Long komuniti lida miting. Yu save tokabaot importance blong ol gel imas go skul. E.g woman we igat education hemi save importance lo health mo lukaotem gud olgeta pikinini long wan healthy environment motu hemi save wok from gudfala income or salary.
- Organizem student association miting blo discusse importance blong education. Holdem separate miting wetem olgeta paren mo tija association lo samfala topic.
- Developem komuniti education association mo helpem olgeta blong oli ownem association ia. Mo encouragem ol yangfala blong oli mas tekem active participation long komuniti education association ia.
- Providem training support long olgeta tija long saet blong code blong conduct long prevention lo violence, humiliation, sex exploitation mo abuser. Setem ap olgeta system blong care. Sappose ol wan wan tija I break code blong conduct komuniti education association hemi mas ripotem tija ia.
- Developem wan system we isafe mo confidential blong receivem olgeta complaint mo olgeta ripot blong improve service ia.

## Monitoring

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- Collectem data(infomasen) lo olgeta pikinini lo saet blong sex, age mo disabiliti.
- Monitorem rate blong olgeta pikinini we oli drop-out long skul. Mo faenem out se from wanem pikinini ia inomo skul mo providem support. Olsem counselling service.
- Involvem olgeta man, woman, gel, boe mo tija long assessment, monitoring olgeta matter we hemi related long education.
- Monitorem se inogat ol nara program we idisturbem janis blong pikinini blong skul gud. Olsem skul mo haoshold wok I heavy tumas long olgeta gel.

Checklist ia hemi adapted from material ia:

- IASC Guidelines for Integrating Gender-based Violence Interventions in Humanitarian Action, 2015
- Education Program – Tips for Protection Mainstreaming, Global Protection Cluster, May 2014
- Education Gender Marker Tip Sheet, Inter Agency Standing Committee, September 2012
- Mainstreaming Child Protection into Education – Minimum Standard for Child Protection in Humanitarian Action, Child Protection Working Group (CPWG), 2012