

## Gender and Protection Cluster and Security Mission to Gambule School

Date : 10<sup>th</sup> June, 2018

#### **Introduction**

Gambule School is accommodating, 89 students and teachers from Ambaebulu for the past three weeks. However, after the students and teachers moved to Gambule, there are some issues that arises within the schools and students of Ambaebulu. The Gender and Protection team with the Support of Security force made a visit on Sunday 10/06/2018 to get some feedback from students and teachers, below are the findings and recommendations that each clusters work to work on to address the needs of the students and teachers.

### **Findings**

#### 1.1.Shelter

- Move three times from tent to tent and classroom to classroom that are used as dormitories
- Dormitories are closed to classroom and no privacy especially girls and boys
- Tents that are used for dormitories have no lockers, and they are concern about their safety and security at night
- Tent are very hot in day time and students can't concentrate in class and study.
- Tents are also very cold at night when students are studying and when they are using the tents for sleeping at night.
- Teachers are station at Kerembei due to not enough teacher's house at Gambule and student complained that teachers should be with them at the school campus to support them and for safety and security issues especially at night.
- Girls were supposed to move to Lolavaru but they turn down the offer as they think their safety is paramount and their health is very important. Distance from sleeping place to and from school as well as to and from latrine is an issues and that's why the want to be in the school compound instead off school campus. Our parents send us not to sleep in the communities; we were mean to be in the school compound.

#### 1.2. WASH

- No tippy taps
- Toilets are distance from dormitories and classrooms
- Positioning of toilet not in proper bringing in bad smell to the students
- Use bush toilets to dumped sanitary pads
- Needs extra toilets for boys and girls
- MHM Kits-paid in Ambae by their parents that they provide money however when in Maewo, no surplus in Maewo and things get worst when they have no money to buy this.
- Latrines are not well constructed need proper built latrines to avoid spreading of sickness
- Water contaminated especially after heavy rainfall and have nowhere to have access to clean water thus results cough and affect them with their studies

### 1.3. Food

- Food ration for Ambaebulu has run out as from last week and they are using Gambule's food ration
- Eating the main types of food especially rice, tin tuna and noodles is not good for their healthy and they want a balanced diet meal
- The principal is organizing communities to support the school with local food
- Chief cook to sleep within the school boundary instead of Kerembei to avoid running late in their school activities.
- Also the calculation of each meal to student should be done to avoid any shortage of food during any meals,

### 1.4. Health

- Health facilities- distance issue is a problem for student to travel to Kerebei
- No nurse aid and medical assistance in the school.

### 2. <u>Recommendations</u>

### 2.1. Shelter Cluster

- Shelter to work on appropriate lighting system in the dining hall, classrooms, ablution blocks
- Shelter to Build semi-permanent building to accommodate students to avoid overcrowding ( classroom, dining hall, dorms and ablution blocks of water
- Shelter Provision and reconstruction of rain water catchment/ harvest
- Shelter to consider this area as a water logged area and needs to make better assessments for future building of tents.

# 2.2. WASH Cluster

- Immediate assessment on WASH issues on students temporary settlement (Gambule and Nasawa)
- WASH cluster to supply drinking water to relocated schools
- WASH cluster to do the Distribution of hygiene kits to both male and female, assist construct hygiene and hand washing station.

# 2.3. Food Security Cluster

- Food security to provide provision of balance diet food ( 3 types of food, liaise with local community to provide local food)
- Food Security to purchase local food from neighbouring islands and local business houses to sustain the school daily.
- Immediate follow up on food supplies and delivering of food supplies and ongoing monitoring of food supplies.

# 2.4. Gender and Protection

- Gender and Protection cluster ongoing identification of issues, findings and provide recommendations to clusters and PEOC
- Gender and Protection cluster to make immediate follow up with national cluster to liaise with ISRAID, SCA and PENAMA Provincial Education to provide immediate PSS activities in relocated school

- Gender & protection cluster to raise security and safety of students to Ambaebulu and Gambule school management
- Request MHM from the G+P cluster and identify support needed to assist with relocated schools.

### 2.5. Health Cluster

- Health cluster to provide mobile Aid Post, aid nurse with medical supplies at a closer access to relocated schools
- Health Cluster to provide mosquito nets to students relocating to other schools
- Immediate assessment on relocating students, for any insects, bed bugs cockroaches and rats + students living conditions/including students learning space/capacity.

### 2.6. Education Cluster

• Education cluster to conduct regular visit and effective communication with host/ relocated schools authorities for issues raised and being able to have control of use of information sharing.

### 2.7. Logistics and NDMO

- Logistics and NDMO to support all clusters with mean of transport
- Logistics and NDMO to liaise effectively with Maewo area disaster committee to ensure priority actions are follow up and action with clear instructions from PEOC